

**TEACHERS GUIDE**

<b>Unit Lessons Titles &amp; Grade Levels</b>	<b>Unit N. Osage Communications</b> <b>1. Osage News: Communication Strengthens a Nation</b> (Grades 9-12) <b>2. Osage News: Case Study in Journalistic Ethics</b> (Grades 9-12) Each lesson can be taught independent of the others.
<b>Summary</b>	<b>1. Osage News - Communication Strengthens a Nation</b> - Students read FAQ - including extensive vocabulary of journalism - about this award-winning newspaper arm of the Osage Nation and its critical roles: in informing a wide readership of events, services, and governmental news to Osage across the U.S., in serving as a watchdog, and in reinforcing Osage culture through extensive feature articles. Students also examine its print and various on-line formats, business model and employment qualifications and opportunities. They answer review questions & vocabulary matching, as well as choose and summarize an article from the on-line Osage News. Additional activities include Write an Article about Osage News - focusing on specific writing skills, and Compare Osage News to your local newspaper - listing specific points of comparison: audience-readership, mission / purpose, geographic region served, subject matter, business model, etc. <b>2. Osage News: Case Study in Journalistic Ethics</b> - Students complete an exercise exploring principles in the Society of Professional Journalists "Code of Ethics" and then focus on case study of the Osage News: its reporting and editorial policies, and importance of its independence as assured by the Osage Constitution.
<b>Subject Areas</b>	Journalism & Mass Media; Language Arts Reading & Writing; Social Studies
<b>Grade Levels</b>	See above in Lesson Titles <b>Adapt</b> to lower grade levels: <ul style="list-style-type: none"> <li>• Print materials in larger font, wider space - read aloud</li> <li>• Select grade-level-appropriate Review Questions on MS Word document.</li> </ul>
<b>Time Length</b>	Each lesson: 1-2 periods (50 min)
<b>Standards</b>	<b>OKLAHOMA</b> - Journalism and Mass Media - <b>in process</b> Language Arts - CS 1, 2, 3, 4, 6 Oklahoma - Social Studies - All grades: PALS - SS 1.A, 1.B, 1.C; SS 2.A.1, 2.A.2, 2.A.3; SS 3.A, 3.B High School US History 1877 to Present: CS 5.4.D; CS 7.2 Oklahoma History: CS 5.3; CS 5.5; CS 5.9 Sociology: CS 2.2; CS 5.2; CS 6.1; CS 8.1 Economics: CS 1.1 <b>KANSAS</b> Language Arts: SL, W, RI Social Studies: 1, 2, 3, 4, 5
<b>Objectives</b>	The student will <b>Osage News - Specialized Newspaper Strengthens a Nation</b> <ul style="list-style-type: none"> <li>• Define a range of journalism terms</li> </ul>

	<ul style="list-style-type: none"> <li>• Examine mission, readership, and types of information reported in this specialized newspaper</li> <li>• List employment opportunities, training, and qualifications</li> <li>• Explain business model and challenges</li> <li>• Evaluate importance of this communication vehicle to Osage Nation</li> <li>• (Optional additional writing assignment) Written summary of role and importance of Osage News - lead line, fluent sentences, organization ideas</li> <li>• Optional additional assignment: Compare Osage News to local newspaper - specific categories - 3 similarities and 3 differences</li> </ul> <p><b>Osage News: Case Study in Journalistic Ethics</b></p> <ul style="list-style-type: none"> <li>• Examine Society for Professional Journalists “Code of Ethics” and challenges it presents</li> <li>• Choose and analyze one ethical standard of conduct - tell why it makes a reporter’s job harder, but why it is important</li> <li>• Review specific <i>Osage News</i> journalistic policies &amp; ethics</li> <li>• Explain reasons <i>why</i> such policies are important</li> <li>• Identify Osage Nation laws guaranteeing an independent press</li> </ul>
<b>Activities</b>	<p>Discussion - in partners, small or large groups:</p> <ul style="list-style-type: none"> <li>• Review Pre-reading Discussion questions &amp; preview</li> <li>• Pre-reading - What do you already know about this subject?</li> <li>• What do you want to know?</li> </ul> <p>Independently, in small groups, or as whole class:</p> <ul style="list-style-type: none"> <li>• Students read and interpret Fact Sheets and other readings.</li> <li>• Students complete Review Questions and other indicated activities.</li> </ul> <p>Wrap-up Discussion - in partners, small or large groups:</p> <ul style="list-style-type: none"> <li>• Post-reading - What did you learn?</li> </ul>
<b>Assessment</b>	<p>Review Questions - short answer and vocabulary          Essay question writing          Written article</p>
<b>Materials / Technology Needed</b>	<p>Print Materials provided:</p> <ol style="list-style-type: none"> <li>Communications Unit-Teachers Guide</li> </ol> <p><b>3. Osage News: Communication Strengthens a Nation</b></p> <ol style="list-style-type: none"> <li>Osage News: Communication Strengthens a Nation - Fact Sheet</li> <li>Osage News: Communication Strengthens a Nation - Review Qs</li> <li>Osage News: Communication Strengthens a Nation - Review Qs KEY</li> <li>Additional activity: Write article about the Osage News</li> <li>Additional activity: Compare &amp; Contrast News Journals</li> </ol> <p><b>4. Osage News: Case Study in Journalistic Ethics</b></p> <ol style="list-style-type: none"> <li>Society Professional Journalists - Code of Ethics</li> <li>Osage News: Case Study in Journalistic Ethics - Fact Sheet</li> <li>Osage News: Case Study in Journalistic Ethics - Review Qs</li> <li>Osage News: Case Study in Journalistic Ethics - Review Qs KEY</li> </ol>
<b>EXTENDED LEARNING</b>	<p>Students formulate question and conduct research on a related topic.</p> <ol style="list-style-type: none"> <li>See list of other Unit Topics in Osage “INFORMATION RESOURCES” section - read 1-2 pg Fact Sheets</li> </ol>

	<ul style="list-style-type: none"><li>b) Other on-line resources - esp. see SOURCES section of Fact Sheet for further investigation</li><li>c) Present results orally to class and in writing - various formats - essay, poster, fiction story, power point, video (share with Osage Cultural Center/ Osage Nation Museum)</li></ul>
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