

Unit Lessons Titles & Grade Levels	UNIT K. LEARNING FROM OSAGE HERITAGE SITES 1. Learning from Heritage Sites - Plan a Road Trip (Grades 4-12)
Summary	Students will learn about the Osage Nation Historic Preservation Office and what it does to protect sacred and historic sites. Students will research four Osage Heritage sites - their history and things to do there, plan the best route to visit all these places in one trip, prepare a special map and daily itinerary for road trip. Optional: prepare a budget for trip expenses (& supplies). (All planning forms provided.)
Subject Areas	Social Studies, Language Arts Reading & Writing; Visual Arts; Mathematics, Financial Literacy
Grade Levels	Grades 4 & up. Adapt to lower grade levels: <ul style="list-style-type: none"> • Print materials in larger font, wider space - read aloud • Select grade-level-appropriate Assignment steps, review Questions, etc.
Time Length	Each lesson: 1-2 periods (50 min)
Standards	<p>OKLAHOMA - Language Arts - CS 1, 2, 3, 4, 6 Oklahoma - Social Studies - All grades: PALS - SS 1.A, 1.B, 1.C; SS 2.A.1, 2.A.2, 2.A.3; SS 3.A, 3.B Grade 4: CS 1.2.C identify historic features, 1.2.D; CS 1.3; CS 2.1, 2.3, 2.4 Grade 5: CS 5.3 Grade 6: CS 1.1, 1.2, 1.3 short research on geography; CS 3.1.A.,B; CS 4.1 Grade 7: CS 1.1, 1.2, 1.3 Grade 8: CS 4.1.E; 4.2.C, 4.6, 4.6.C; 6.4 High School US History 1878 to present: CS 1.2.B; CS 1.2.C., CS 3.1.D, CS 5.4.D., ,CS 7.2 Oklahoma History: CS 1.1, 1.2, 1.3, 1.4; CS 2.1, 2.3, 2.6; CS 4.1, 4.4; CS 5.3, 5.5, 5.7, 5.9 Sociology CS 2.2; 6.1; 8.1 Visual Arts: CS 1,2,4 Mathematics - budget for trip, geometry for planning map route Financial Literacy - budget for trip</p> <p>KANSAS Language Arts: SL, W, RI Social Studies: 1, 2, 3, 4, 5</p>
Objectives	The student will <ul style="list-style-type: none"> • Define what makes a site sacred or historic • Identify the need for historic site preservation-list threats • Choose four special sites of significance (from provided list) • Organize a road trip to four sites - perform all steps • Research importance and geographic location of four sites, including activities for visitors • (optional) Research costs and plan budget for trip • Research geographic locations on regional travel map, relative distances

	<ul style="list-style-type: none"> • Create map of travel route - plan closest way to link 4 sites with home • Create daily itinerary for trip including locations and activities
Activities	<p>Pre-Discussion: What is a heritage site? What does it take to plan a trip?</p> <ul style="list-style-type: none"> • Complete Fact Sheet & Questions about historic preservation • Choose 4 sites from list • Do Research on 4 sites - follow Research Notes format • (Optional) Create Budget and Supplies list • Create Map of travel route • Create Daily Itinerary of trip <p>All students present their trip to small group or class.</p>
Assessment	<p>Review Questions - short answer and vocabulary Research Notes - 4 sites Map of Route Daily Itinerary (optional - Budget & Supply List)</p>
Materials / Technology Needed	<p>Print Materials provided:</p> <ol style="list-style-type: none"> a. Heritage Sites Fact Sheet & Sites List b. Heritage Sites - Assignment & Steps: Plan Road Trip c. Heritage Sites - Sites Research Notes d. Heritage Sites - Trip Itinerary form e. Heritage Sites - Trip Budget & Supplies List (optional)
EXTENDED LEARNING	<p>Students formulate question and conduct research on a related topic.</p> <ol style="list-style-type: none"> a) See list of other Unit Topics in Osage "INFORMATION RESOURCES" section - read 1-2 pg Fact Sheets - esp. Unit B. 1. Osage Ancestral Lands and 2. Osage Ceded Lands - includes Maps b) Other on-line resources - esp. see SOURCES section of Fact Sheet for further investigation c) Present results orally to class and in writing - various formats - essay, poster, fiction story, power point, video (share with Osage Cultural Center/ Osage Nation Museum)