

	OSAGE CLASSROOM LESSONS
	THE OSAGE PEOPLE - TODAY
TEACHERS GUIDE	
Unit Lessons Titles	UNIT J. Osage Ballet - Then & Now
& Grade Levels	1. Tallchiefs: Osage Ballet Legends (grades 3-12)
	2. Osage Ballet Today - Wahzhazhe: An Osage Ballet (grades 3-12)
	Each lesson can be taught independent of the others.
Summary	1. Tallchiefs: Osage Ballet Legends - Students learn basic ballet terms and
	read summary biographies trace prominent careers of Maria & Marjorie
	Tallchief, prima ballerinas of Osage descent; and their many honors including
	being two of five famed "Oklahoma Indian Ballerinas."
	2. Osage Ballet Today - Wahzhazhe: An Osage Ballet - Students read and
	respond to the who, what, why, where and how of the Osage Ballet
	production and music, making connection to the Tallchief sisters. They
	respond to video clips of the ballet and music, and the read "The Story" - a
	summary of Osage History and the ballet itself, and summarize two scenes
6 1 2 4 4 4 4	they find most interesting.
Subject Areas	Social Studies, Language Arts Reading & Writing, Fine Arts - Music & Art
Grade Levels	See above in Lesson Titles
	Adapt to lower grade levels:
	<ul> <li>Print Fact materials in larger font, wider space - read aloud</li> <li>Select grade-level-appropriate Review Questions on MS Word document.</li> </ul>
Time Length	Select grade-level-appropriate Review Questions on MS Word document.      Each lesson: 1-2 periods (50 min)
Standards	OKLAHOMA - Language Arts - CS 1, 2, 3, 4, 6
Standards	Oklahoma - Social Studies -
	All grades: PALS - SS 1.A, 1.B, 1.C; SS 2.A.1, 2.A.2, 2.A.3; SS 3.A, 3.B
	Grade 3: CS 1.3; CS 4.3, 4.5, 4.7, 4.10 ballerinas, 4.11
	Grade 4: CS 1.2.D, CS 1.3, 1.4; CS 2.1. 2.4
	Grade 5: CS 5.3
	Grade 6: CS 1.1, 1.3; CS 4.1
	Grade 7: CS 1.3
	Grade 8:CS 4.1.E, 4.2.C; CS 4.6.C; CS 6.4
	High School
	US History 1877 to present: CS 1.2, 1.2.B; CS 3.1.D.
	Oklahoma History: CS 1.2, 1.3, 1.4; CS 2.1, 2.3, 2.6, 2.7; CS 4.1, 4.4; CS 5.3, 5.9
	Sociology: CS 2.2, CS 8.2
	Fine Arts - Music & Art: CS 1, CS 2, CS 4
	KANSAS
	Language Arts: SL, W, RI
Objectives	Social Studies: 1, 2, 3, 4, 5 The student will
Objectives	1. Tallchiefs: Osage Ballet Legends
	Define basic terms in art of ballet
	Read and classify biographical info: childhood, main accomplishments,
	honors, legacy - of Maria and Marjorie Tallchief
	Identify significance of Oklahoma Indian Ballerinas
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Activities	<ul> <li>2. Osage Ballet Today - Wahzhazhe: An Osage Ballet</li> <li>Define Wahzhazhe</li> <li>Explain the creative roles in writing and producing a ballet</li> <li>Respond to various production aspects of ballet (from video-short or long)</li> <li>Write a summary of two scenes - segments of Osage History - from "The Story"</li> <li>Link the Osage Ballet to legacy of two famous Osage ballerinas - Tallchiefs</li> <li>Discussion - in partners, small or large groups: <ul> <li>Review Pre-reading Discussion questions &amp; preview</li> <li>Pre-reading - What do you already know about this subject?</li> </ul> </li> </ul>
	<ul> <li>What do you want to know?</li> <li>Independently, in small groups, or as whole class:</li> <li>Students read and interpret Maps, Fact Sheets and other readings.</li> <li>Students complete Review Questions and other indicated activities.</li> <li>Wrap-up Discussion - in partners, small or large groups:</li> <li>Post-reading - What did you learn?</li> </ul>
Assessment	Review Questions - short answer and vocabulary Essay question writing
Materials / Technology Needed  EXTENDED LEARNING	Print Materials provided:  a. Ballet Unit-Teachers Guide  3. Tallchiefs: Osage Ballet Legends  a. Tallchiefs: Osage Ballet Legends Fact Sheet  b. Tallchiefs: Osage Ballet Legends Review Qs  c. Tallchiefs: Osage Ballet Legends Review Qs KEY  4. Osage Ballet Today - Wahzhazhe: An Osage Ballet  a. Wahzhazhe: An Osage Ballet - Fact Sheet  b. Wajzhazhe: The Ballet Story-History of Osage  c. Wahzhazhe: An Osage Ballet Review Qs  d. Wahzhazhe: An Osage Ballet Review Qs  d. Wahzhazhe: An Osage Ballet Review Qs KEY  Students formulate question and conduct research on a related topic.  a) See list of other Unit Topics in Osage "INFORMATION RESOURCES" section  - read 1-2 pg Fact Sheets - esp.  b) Other on-line resources - esp. see SOURCES section of Fact Sheet for further investigation  c) Present results orally to class and in writing - various formats - essay, poster, fiction story, power point, video (share with Osage Cultural Center/ Osage Nation Museum)