

OSAGE CLASSROOM LESSONS THE OSAGE PEOPLE IN THE PAST	
TEACHERS GUIDE	
Unit Lessons Titles & Grade Levels	UNIT G. REIGN OF TERROR: THE OSAGE INDIAN MURDERS 1. Reign of Terror: the Osage Indian Murders (Grades 9-12)
Summary	Students will read summary of this terribly disturbing era of Osage and Oklahoma history, including background on oil wealth, corrupt legal guardianship system, discrimination, litany of related fraudulent practices through which Osage were cheated of their money, and actual murders of many Osage, followed by appalling lack of justice, causing many to leave Oklahoma for fear of their lives. Students will answer review questions on these topics, including extensive vocabulary of legal, economic, and crime-related terms, and write short personal response essay interpreting lessons for today from this dark chapter.
Subject Areas	Social Studies, Language Arts Reading & Writing
Grade Levels	Grades 9-12 Adapt to lower grade levels: <ul style="list-style-type: none"> • Print Fact Sheets in larger font, wider space - read aloud • Select grade-level-appropriate Review Questions on MS Word document.
Time Length	Each lesson: 1-2 periods (50 min)
Standards	OKLAHOMA - Language Arts - CS 1, 2, 3, 4, 6 Oklahoma - Social Studies - All grades: PALS - SS 1.A, 1.B, 1.C; SS 2.A.1, 2.A.2, 2.A.3; SS 3.A, 3.B High School US History 1878 to Present: CS 1.2.B; CS 3.1.D Oklahoma History: CS 1.1, 1.3, 1.4; CS 2.3, 2.7; CS 4.1, 4.4 Oil industry Sociology: CS 2.2; CS 6.1; CS 8.1, 8.2 breakdown of society Economics: CS 1.1 KANSAS Language Arts: SL, W, RI Social Studies: 1, 2, 3, 4, 5
Objectives	The student will <ul style="list-style-type: none"> • Explain the source and extent of Osage oil wealth from 1920's oil boom, and development of oil boom towns • Recognize oil property interest terminology of mineral rights, royalties, oil & gas leases and headrights • Describe the guardianship system and its incentive for corruption • List methods of fraud and murder of the Osage - including most appalling practice of marrying and murdering your spouse for his/her money • Explain the collusion among officials and lack of justice eventually resulting in FBI intervention • Interpret lessons for today from this true tale of human depravity
Activities	Discussion - in partners, small or large groups: <ul style="list-style-type: none"> • Review Pre-reading Discussion questions & preview • Pre-reading - What do you already know about this subject?

	<ul style="list-style-type: none"> • What do you want to know? <p>Independently, in small groups, or as whole class:</p> <ul style="list-style-type: none"> • Students read and interpret Fact Sheets and other readings. • Students complete Review Questions and other indicated activities. <p>Wrap-up Discussion - in partners, small or large groups:</p> <ul style="list-style-type: none"> • Post-reading - What did you learn?
Assessment	Review Questions - short answer and vocabulary Essay question writing
Materials / Technology Needed	Print Materials provided: a. Reign of Terror: the Osage Indian Murders - Fact Sheet b. Reign of Terror: the Osage Indian Murders - Review Questions c. Reign of Terror: the Osage Indian Murders - Review Questions KEY
EXTENDED LEARNING	Students formulate question and conduct research on a related topic. a) See list of other Unit Topics in Osage "INFORMATION RESOURCES" section - read 1-2 pg Fact Sheets - esp. Unit B Lands Lesson: Osage Lands - 1872 to Today b) Students can read and report on any of the many books on this subject: esp. Grann, David <i>Killers of the Flower Moon: The Osage Murders and the Birth of the FBI</i> . New York: Doubleday, 2017. McAuliffe, Dennis, <i>The Deaths of Sybil Bolton: An American History</i> . New York: Times Books, 1994. c) Other on-line resources - esp. see SOURCES section of Fact Sheet for further investigation d) Present results orally to class and in writing - various formats - essay, poster, fiction story, power point, video (share with Osage Cultural Center/ Osage Nation Museum)