

OSAGE CLASSROOM LESSONS OSAGE PEOPLE - IN THE PAST	
TEACHERS GUIDE	
Unit/Lesson Titles	UNIT C. Early Osage Homes: Lodges, Villages & Family Life - 5 lessons 1. Early Osage Lodges (Grades K-4) 2. Early Osage Lodges & Villages (Grades 4-12) 3. 1818 Travel Journal - Interpreting Primary Sources (Grades 4-12) 4. Lodges STEM Lessons (See separate Lesson Plan) 5. Osage Cradleboards (Grades K-4)
Summary	1. Early Osage Lodges: Students brainstorm how to build shelter from natural materials, examine Osage Lodge poster with photos & text, then cut-out a paper model of lodge. 2. Early Osage Lodges & Villages: Students read Q&A Fact Sheet and answer review questions on physical and social aspects of lodge and village life. 3. 1818 Travel Journal-Interpreting Primary Sources: Students read journal excerpts, extrapolate info, and evaluate source credibility. 4. Lodges STEM lesson (See separate Lesson Plan). 5. Osage Cradleboards: Students read (or are read-aloud to) about Osage child-rearing equipment and customs; then design color and cutout a model cradleboard.
Subject Areas	Social Studies, Language Arts Reading & Writing
Grade Levels	Adapt to lower grade levels: <ul style="list-style-type: none"> • Print Fact materials in larger font, wider space - read aloud • Select grade-level-appropriate Review Questions on MS Word document.
Time Length	Each lesson: 1-2 periods (50 min)
Standards	OKLAHOMA - Language Arts - CS 1, 2, 3, 4, 6 Oklahoma - Social Studies - All grades: PALS - SS 1.A, 1.B, 1.C; SS 2.A.1, 2.A.2, 2.A.3; SS 3.A, 3.B Kindergarten: CS 2.3; CS 3.1, 3.4 Grade 1: CS 4.4 Grade 2: CS 3.1, 4.3 Grade 3: CS 3.1.B, CS 3.2.A; CS 4.3; CS 4.7, 4.11 Grade 4: CS 1.5, CS 2.1, CS 2.4 Grade 5: CS 5.3 Grade 6: CS 1.1, 1.2; CS 4.1 Grade 7: CS 1.1, 1.2, 1.3 Grade 8: CS 4.1.E; CS 4.6; CS 6.4 High School US History 1878 to Present: CS 1.2 Oklahoma History: CS 1.1, 1.2, 1.3, 1.4; CS 2.3 Sociology: CS 2.2 KANSAS Language Arts: SL, W, RI Social Studies: 1, 2, 3, 4, 5
Objectives	The student will 1. Early Osage Lodges (lower grades) <ul style="list-style-type: none"> • Hypothesize materials and methods for constructing shelter from natural material

	<ul style="list-style-type: none"> • Deduce construction methods and materials from examining photos and background <p>2. Early Osage Lodges & Villages (upper grades)</p> <ul style="list-style-type: none"> • Analyze size, materials, structure, and construction process of bent-frame Osage Lodge (also compare to joined-frame teepee) • List furnishings and objects (technology & tools) in typical lodge • Interpret map of lodges layout in an early Osage village • Distinguish between hierarchy of lodges and two highly-structured divisions in layout of Osage village, define “clan” • Compare village layout to modern neighborhood plats <p>3. 1818 Travel Journal-Interpreting Primary Sources</p> <ul style="list-style-type: none"> • Analyze details contained in primary source travel journal • Evaluate credibility and overall importance of travel journals and all primary sources <p>4. Lodges STEM lesson (See separate Lesson Plan).</p> <p>5. Osage Cradleboards:</p> <ul style="list-style-type: none"> • Examine photos and read text to explain the purpose, design, and parts of an Osage cradleboard • Compare Osage cradleboard to modern baby equipment • Design, color and cutout a model cradleboard
Activities	<p>Discussion - in partners, small or large groups:</p> <ul style="list-style-type: none"> • Review Pre-reading Discussion questions & preview • Pre-reading - What do you already know about this subject? • What do you want to know? <p>Independently, in small groups, or as whole class:</p> <ul style="list-style-type: none"> • Students read and interpret Maps, Fact Sheets and other readings. • Students complete Review Questions and other indicated activities. <p>Wrap-up Discussion - in partners, small or large groups:</p> <ul style="list-style-type: none"> • Post-reading - What did you learn?
Assessment	<p>Review Questions - short answer and vocabulary</p> <p>Essay question writing</p>
Materials / Technology Needed	<p>Print Materials provided:</p> <ol style="list-style-type: none"> Homes Unit-Teachers Guide <ol style="list-style-type: none"> Early Osage Lodges (lower grades) <ol style="list-style-type: none"> Osage Lodges Info Poster Early Osage Lodges Discussion Guide Lodge cut-out activity Early Osage Lodges & Villages (upper grades) <ol style="list-style-type: none"> Early Osage Lodges & Villages Fact Sheet Early Osage Lodges & Villages Review Qs Early Osage Lodges & Villages Review Qs KEY Lodges & Villages - Early Travel Journals - Interpreting Primary Source <ol style="list-style-type: none"> Schoolcraft Journal 1818 Reading + Review Qs Schoolcraft Journal 1818 Reading Review Qs KEY Lodges STEM Lessons (See separate Lesson Plan) Osage Cradleboards (lower grades) <ol style="list-style-type: none"> Cradleboards Info Poster

	<ul style="list-style-type: none">b. Cradleboards Qsc. Cradleboards Qs KEYd. Cradleboard Design and Cutout activity OTHER: Scissors and colors for lodge and cradleboard activities
EXTENDED LEARNING	<p>Students complete research on a specific question or related topic.</p> <ul style="list-style-type: none">a) See list of other Unit Topics in Osage "INFORMATION RESOURCES" section - read 1-2 pg Fact Sheets - esp. Unit D. Foods & Agriculture, Unit E. French Fur Trade, and Unit I. Art & Artistsb) Other on-line resources - esp. see SOURCES section of Fact Sheet for further investigationc) Present results orally to class and in writing - various formats - essay, poster, fiction story, power point, video (share with Osage Cultural Center/ Osage Nation Museum)