

OSAGE CLASSROOM LESSONS
OVERVIEW
UNIT A: BOOKS FOR YOUNG READERS

TEACHERS GUIDE

Unit/Lesson Title	<i>Addie, Be Brave: Honoring Traditions of Courage & Unselfishness - book</i>
Summary	A young girl matures as she overcomes loneliness for her brother overseas in World War II, and learns of traditions of courage and selflessness in her rich Osage heritage. With this story of inner conflict, lesson also focuses on literary techniques of setting, plot stages, symbolism, irony, foreshadowing, and theme.
Subject Areas	Language Arts Reading & Writing, Social Studies
Grade Levels	<ul style="list-style-type: none"> • Grade 3 - 7 (Grade 3 - read aloud); Grade 4 - 7 - read on own • Adapt to different grade levels: select grade-level-appropriate questions from Guided Reading MS Word document. Modify Quiz of Literary Terms. Print MS Word materials in larger font.
Time Length	<p>Condensed 1 day (50 min): Can choose specific questions from Guided Reading (i.e. one per section) and condense to 1-2 day lesson; Write paragraph, Review, Literary Terms Quiz</p> <p>Full Guided Reading: 2 Reading Lessons (50 min)</p> <ol style="list-style-type: none"> 1. Guide Reading Questions Pre-reading & background: pages 1-3 (book pages 1-15) 2. Guided Reading Question pages 4-6 (book pages 1-) <p>As time, writing activity + Vocabulary Assessment Quiz</p>
Standards	<p>OKLAHOMA - Language Arts - Grades 3-7: CS 1, 2, 3 - literary analysis, 4, 8 Oklahoma - Social Studies - All grades: PALS - SS 1.A, 1.B, 1.C; SS 2.A.1, 2.A.2, 2.A.3; SS 3.A, 3.B Grade 3: 4.11 Grade 4: CS 1.2.D, CS 1.5; CS 2.1 Grade 6: CS 4.1</p> <p>KANSAS Language Arts: SL, W, RI Social Studies: 1, 2, 3, 4, 5</p>
Objectives	<p>The student will</p> <ul style="list-style-type: none"> • Pre-reading - Identify text formatting clues and book reference sections to assist in reading • Determine setting of story and how long ago • Interpret meaning from story illustrations • Identify conflict and the characters who are the protagonist and antagonist • Identify a “racial slur” and racial conflict • Identify comforting symbols of the main character’s Osage culture • Explain the importance of cultural belonging • Compare the main character’s life and culture to their own • Express the theme of the story

	<ul style="list-style-type: none"> • Relate to his/her life - write a story from his/her family, or when he/she learned an important lesson • Write a story about what could make the antagonist character change
Activities	<p>Discussion - in partners, small or large groups:</p> <ul style="list-style-type: none"> • Review Pre-reading Discussion questions & preview • Pre-reading - What do you already know about this subject? • What do you want to know? <p>See Teachers Guide - for options according to number of texts available:</p> <ul style="list-style-type: none"> - Single copy-read aloud to class or individual project independent reading, - Several copies - small groups - Classroom set available - whole class together, or partial small-group activities <p>Students read and complete Guided Reading questions (written or oral) as they go, depending of time length:</p> <ul style="list-style-type: none"> • Condensed 1 day: Can choose specific questions from Guided Reading (i.e. one per section) and condense to 1-2 day lesson; Write paragraph, Review, Vocabulary Assessment Quiz • Full Guided Reading: 2-3 Reading Lessons (45 min) <ol style="list-style-type: none"> 1. Guide Reading Questions pages 1-4 (questions # 1-45) 2. Guided Reading Question pages 4-6 (book pages 46-69) Plus/or next day: Story-writing activity, Review & Literary Terms Quiz <p>Wrap-up Discussion - in partners, small or large groups:</p> <ul style="list-style-type: none"> • Post-reading - What did you learn?
Assessment	<p>Guided reading questions</p> <p>Literary Terms Quiz</p>
Materials / Technology Needed	<p>- The book: Standley, <i>Mindy Frybread for Addie</i>. Bloomington, IN: Archway Books, 2015. - 20 pages including 10 full-page illustrations\$16 20 pages including 9 full-page illustrations.</p> <p>Print Materials provided:</p> <ol style="list-style-type: none"> a. <i>Addie Be Brave</i> General Lesson Plan b. <i>Addie Be Brave</i> K-2 Lesson Plan c. <i>Addie Be Brave</i> Guided reading Qs d. <i>Addie Be Brave</i> Guided reading Qs KEY e. <i>Addie Be Brave</i> Quiz f. <i>Addie Be Brave</i> Quiz KEY <p><i>Suggested - if available: Frybread samples (make recipe at home or in class)</i></p>
EXTENDED LEARNING	<p>Students complete follow-up Project-Based Activities Research on a specific question or related topic. See list of other Unit Topics in Osage "INFORMATION RESOURCES" section - read 1-2 pg Fact Sheets</p> <p>For example:</p> <ul style="list-style-type: none"> • Unit I. Osage Traditional Clothing lesson - cutout, color & label activity • Unit C. Osage Foods, Language, Cradleboard lessons <ol style="list-style-type: none"> a) Present results orally to class and in writing - various formats - essay, poster, fiction story, power point, video (share with Osage Cultural Center/ Osage Nation Museum)

