

OSAGE CLASSROOM LESSONS  
OVERVIEW  
UNIT A: BOOKS FOR YOUNG READERS

## TEACHERS GUIDE

<b>Unit/Lesson Title</b>	<b><i>Frybread for Addie: Cultural Pride &amp; Kindness Overcome Obstacles</i> - book</b>
<b>Summary</b>	Students sharpen reading and literary analysis skills of setting, character, symbol, plot stages, and theme, while reading of a young girl who experiences prejudice at school, but finds strength and comfort at home in the symbols of her Osage culture and strong family traditions.
<b>Subject Areas</b>	<b>Language Arts Reading &amp; Writing, Social Studies</b>
<b>Grade Levels</b>	<ul style="list-style-type: none"> <li>• <b>Grade 3 - 7</b> (Grade 3 - read aloud); Grade 4 - 7 - read on own</li> <li>• Adapt to different grade levels: select grade-level-appropriate questions from Guided Reading MS Word document. Modify Quiz of Literary Terms. Print MS Word materials in larger font.</li> </ul>
<b>Time Length</b>	<p>Condensed 1 day (50 min): Can choose specific questions from Guided Reading (i.e. one per section) and condense to 1-2 day lesson; Write paragraph, Review, Vocabulary Assessment Quiz</p> <p>Full Guided Reading: 2 Reading Lessons (45 min)</p> <ol style="list-style-type: none"> <li>1. Guide Reading Questions pages 1-4 (book pages 1-15)</li> <li>2. Guided Reading Question pages 5-7 (book pages 16-24)</li> </ol> <p>As time, writing activity + Vocabulary Assessment Quiz</p>
<b>Standards</b>	<p><b>OKLAHOMA</b> - Language Arts - Grades 3-7: CS 1, 2, 3 - literary analysis, 4, 8 Oklahoma - Social Studies - All grades: PALS - SS 1.A, 1.B, 1.C; SS 2.A.1, 2.A.2, 2.A.3; SS 3.A, 3.B Grade 3: CS 4.11 Grade 4: CS 1.2.D, CS 1.5; CS 2.1 Grade 6: CS 4.1</p> <p><b>KANSAS</b> Language Arts: SL, W, RI Social Studies: 1,2,3,4,5</p>
<b>Objectives</b>	<p>The student will</p> <ul style="list-style-type: none"> <li>• Pre-reading - Identify text formatting clues and book reference sections to assist in reading</li> <li>• Determine setting of story and how long ago</li> <li>• Interpret meaning from story illustrations</li> <li>• Identify conflict and the characters who are the protagonist and antagonist</li> <li>• Identify a “racial slur” and racial conflict</li> <li>• Identify comforting symbols of the main character’s Osage culture</li> <li>• Explain the importance of cultural belonging</li> <li>• Compare the main character’s life and culture to their own</li> <li>• Express the theme of the story</li> <li>• Relate to his/her life - write a story from his/her family, or when he/she learned an important lesson</li> <li>• Write a story about what could make the antagonist character change</li> </ul>

<b>Activities</b>	<p>Discussion - in partners, small or large groups:</p> <ul style="list-style-type: none"> <li>• Review Pre-reading Discussion questions &amp; preview</li> <li>• Pre-reading - What do you already know about this subject?</li> <li>• What do you want to know?</li> </ul> <p>See Teachers Guide - for options according to number of texts available:</p> <ul style="list-style-type: none"> <li>- Single copy-read aloud to class or individual project independent reading,</li> <li>- Several copies - small groups</li> <li>- Classroom set available - whole class together, or partial small-group activities</li> </ul> <p>Students read and complete Guided Reading questions (written or oral) as they go, depending of time length:</p> <ul style="list-style-type: none"> <li>• Condensed 1 day: Can choose specific questions from Guided Reading (i.e. one per section) and condense to 1-2 day lesson; Write paragraph, Review, Vocabulary Assessment Quiz</li> <li>• Full Guided Reading: 2-3 Reading Lessons (45 min)             <ol style="list-style-type: none"> <li>1. Guide Reading Questions pages 1-4 (questions # 1-45)</li> <li>2. Guided Reading Question pages 4-6 (book pages 46-69)</li> </ol>             Plus/or next day: Story-writing activity, Review &amp; Literary Terms Quiz           </li> </ul> <p>Wrap-up Discussion - in partners, small or large groups:</p> <ul style="list-style-type: none"> <li>• Post-reading - What did you learn?</li> </ul>
<b>Assessment</b>	<p>Guided reading questions if written</p> <p>Literary Terms Quiz</p>
<b>Materials / Technology Needed</b>	<p>- The book: Standley, Mindy <i>Frybread for Addie</i>. Bloomington, IN: Archway Books, 2015. - 20 pages including 10 full-page illustrations\$16</p> <p>Print materials provided:</p> <ol style="list-style-type: none"> <li>a. <i>Frybread for Addie</i> Lesson Plan</li> <li>b. <i>Frybread for Addie</i> Guided reading Qs</li> <li>c. <i>Frybread for Addie</i> Guided reading Qs KEY</li> <li>d. <i>Frybread for Addie</i> Quiz</li> <li>e. <i>Frybread for Addie</i> Quiz KEY</li> </ol> <p><i>Suggested - if available: Frybread samples (make recipe at home or in class)</i></p>
<b>EXTENDED LEARNING</b>	<p>Students complete a follow-up Project-Based Activities Research on a specific question or related topic. See list of <b>other Unit Topics</b> in Osage "INFORMATION RESOURCES" section - read 1-2 pg Fact Sheets</p> <p>For example:</p> <ul style="list-style-type: none"> <li>• <b>Osage Foods, Language, Cradleboard (In Unit C)</b></li> </ul> <ol style="list-style-type: none"> <li>a) Present results orally to class and in writing - various formats - essay, poster, fiction story, power point, video (share with Osage Cultural Center/ Osage Nation Museum)</li> </ol>