

OSAGE CLASSROOM LESSONS  
OVERVIEW  
UNIT A: BOOKS FOR YOUNG READERS

## TEACHERS GUIDE

<b>Unit/Lesson Title</b>	OSAGE HISTORY & CULTURE BASICS - <i>THE OSAGE</i>
<b>Summary</b>	Through Guided Reading Questions, students read and respond to this non-fiction omniscient-voice book with its survey of Osage history and culture. Broad range of topics include food, clothing, language, name, history, oil, government, family, education, traditions, In-Lon-schka & clothing, religion, and games. Locator map and many large photos
<b>Subject Areas</b>	Social Studies, Language Arts Reading & Writing
<b>Grade Levels</b>	<ul style="list-style-type: none"> <li>3 &amp; up: Grade 3 (read aloud); Grade 4 and up - read on own</li> <li>Adapt to different grade levels: select grade-level-appropriate questions from Guided Reading MS Word document</li> </ul>
<b>Time Length</b>	<p>Condensed 1 day (60 min): Can choose specific questions from Guided Reading (i.e. one per section) and condense to 1-2 day lesson; Write paragraph, Review, Vocabulary Assessment Quiz</p> <p>Full Guided Reading: 2 Reading Lessons (45 min)</p> <ol style="list-style-type: none"> <li>Guide Reading Questions pages 1-4 (book pages 1-15)</li> <li>Guided Reading Question pages 5-7 (book pages 16-24)</li> </ol> <p>As time, writing activity + Vocabulary Assessment Quiz</p>
<b>Standards</b>	<p><b>OKLAHOMA</b> - Language Arts - All grades: CS 1,2,3,4,8 Oklahoma - Social Studies - All grades: PALS - SS 1.A, 1.B, 1.C; SS 2.A.1, 2.A.2, 2.A.3; SS 3.A, 3.B Grade 3: CS 2.2, 3; CS 3.1.A,D; CS 3.2.A., CS 4.3, 4.5, 4.7, 4.11 Grade 4: CS 1.2.C,D,E, 1.3, 1.4, 1.5; CS 2.1, 2.3, 2.4 Grade 5: CS 5.3 Grade 6: CS 1.1, 1.2, 1.3; CS 3.1.A,B; CS 4.1 Grade 7: CS 1.1, 2.3. Grade 8: CS 4.1, 4.1.E; CS 4.2, 4.6; CS 6.4 High School - U.S. History 1878-Present: CS 1.2 B,C; CS 3.1.D,E; CS 5.4.D High School - Oklahoma History &amp; Government: CS 1.1, 1.3, 1.4; CS 2.1, 2.3, 2.7; CS 4.1, 4.4; CS 5.3, 5.5 High School - Sociology CS 2.2; CS 5.2; CS 6.1; CS 8.1, 8.2 High School - Economics CS 1.1</p> <p><b>KANSAS</b> Language Arts: SL, W, RI Social Studies: 1,2,3,4,5</p>
<b>Objectives</b>	<p>The student will:</p> <ul style="list-style-type: none"> <li>Identify text formatting clues to assist in reading</li> <li>Apply specific vocabulary words related to cultural traditions and transition</li> <li>Interpret maps to locate Osage reservation</li> <li>Identify features of Osage creation story</li> <li>Describe different technologies of early Osage government, food, clothing, language, trading partners</li> </ul>

	<ul style="list-style-type: none"> <li>• Explain the causes for the losses of Osage land and eventual move to reservation</li> <li>• Discuss significance of oil income, ownership interests, and Reign of Terror</li> <li>• Recognize contribution of art is Osage and regional culture</li> <li>• Describe Osage government, including changes in constitution (in updated Guided Questions)</li> <li>• Compare elements of Osage family culture to Euro-American family culture</li> <li>• Explain the problems with early Boarding Schools which resulted in loss of language</li> <li>• Identify features of the In-Lon-Schka ceremonial traditions</li> <li>• Describe Osage religion and forces of change</li> <li>• Analyze customs of one tradition</li> <li>• Choose a favorite tradition and explain why</li> </ul>
<b>Activities</b>	<p>Discussion - in partners, small or large groups:</p> <ul style="list-style-type: none"> <li>• Review Pre-reading Discussion Questions</li> <li>• Pre-reading - What do you already know about this subject?</li> <li>• What do you want to know?</li> </ul> <p>See Teachers Guide - for options according to number of texts available:</p> <ul style="list-style-type: none"> <li>- Single copy-read aloud to class or individual project independent reading,</li> <li>- Several copies - small groups</li> <li>- Classroom set available - whole class together, or partial small-group activities</li> </ul> <p>Students read and complete Guided Reading questions (written or oral) as they go, depending of time length:</p> <ul style="list-style-type: none"> <li>• Condensed 1 day: Can choose specific questions from Guided Reading (i.e. one per section) and condense to 1-2 day lesson; Write paragraph, Review, Vocabulary Assessment Quiz</li> <li>• Full Guided Reading: 4 Reading Lessons (45 min) <ol style="list-style-type: none"> <li>3. Guide Reading Questions pages 1-4 (book pages 1-15)</li> <li>4. Guided Reading Question pages 5-7 (book pages 16-24)</li> </ol> As time, writing activity + Vocabulary Assessment Quiz </li> </ul> <p>Wrap-up Discussion - in partners, small or large groups:</p> <ul style="list-style-type: none"> <li>• Post-reading - What did you learn?</li> </ul>
<b>Assessment</b>	<p>Guided reading questions Vocabulary Quiz</p>
<b>Materials / Technology Needed</b>	<p>- The book: Riehecky, Janet. <i>The Osage</i>. Mankato, MN: Bridgestone Books, 2003. (24 pages, 8" X 8" format).</p> <p>Print Materials provided:</p> <ol style="list-style-type: none"> <li>a. <i>The Osage</i> Lesson Plan</li> <li>b. <i>The Osage</i> Guided reading Qs</li> <li>c. <i>The Osage</i> Guided reading Qs KEY</li> <li>d. <i>The Osage</i> Vocabulary Qs</li> <li>e. <i>The Osage</i> Vocabulary Qs KEY</li> </ol> <p><i>Suggested - if available: Any of following hands-on items: Printed Photographs or material objects representing elements of traditional Osage clothing: leather, moccasins, satin ribbon (used in ribbonwork), silver buttons,</i></p>

	<i>beads (various small glass, larger, hairpipe-bone), fur strips, various feathers, silk scarf or bandana, calico (shirt), round enclosed bells, choker hairpipe necklace, traditional print blanket, shawl, traditional woven yarn belt]</i>
EXTENDED LEARNING	<p>Students complete follow-up Project-Based Activities Research on a specific question or related topic. See list of <b>other Unit Topics</b> in Osage "INFORMATION RESOURCES" section - read 1-2 pg Fact Sheets - All units are related to this survey book.</p> <p>a) Present results orally to class and in writing - various formats - essay, poster, fiction story, power point, video (share with Osage Cultural Center/ Osage Nation Museum)</p>