

## OVERVIEW: OSAGE HISTORY & CULTURE

### UNIT A. BOOKS FOR YOUNG READERS

see individual Lesson Plan for each book

Meet Christopher  
The Osage  
Frybread for Addie  
Addie Be Brave

#### GUIDE: ACTIVITY OPTIONS for all reading lessons - DEPENDING ON NUMBER OF BOOKS AVAILABLE FOR USE:

- If only one copy of book - #1 teacher read-aloud, or #2 independent reading
- If 3-5 copies of book - #3 small group reading
- If classroom set - #1 students read aloud together as class, or #2 small group reading

1. **One Copy: READ-ALOUD - WHOLE CLASS:** As teacher (and/or students) read the book aloud, teacher leads oral discussion questions
  - 1) Do Pre-reading first
  - 2) As story is read, teacher inserts pertinent questions as (i.e. at end of each page or section)

Questions can be addressed either:

- Only orally together as a class. Teachers may want to write special new terms and vocabulary on the board as they are being discussed.
  - Oral plus written: The activities can be distributed (hard copy handout or on computer) for kids to follow along. As answers are discussed orally and answered together, kids write in the answers.
  - Recommend this sequence:
    - 1) Do Pre-reading first
    - 2) As read the story, teacher inserts pertinent questions as story proceeds (i.e. at end of each page or section)
2. **One Copy: INDEPENDENT READING:** Individual students read the book on their own.
    - Written answersRecommend this sequence:
    - 1) Student does Pre-reading first.
    - 2) Then student reads whole story- can track page numbers and answer as go along.
    - 3) Then student goes back to answer Reading Questions.

3. **3-5 copies: SMALL GROUP READING - 1 Group at time:** As small groups read the book aloud

Questions can be addressed either:

- Only orally as a group.
- Oral plus written: The activities can be distributed (hard copy handout or on computer) for kids to follow along. As answers are discussed orally and answered together, kids write in the answers.

Recommend this sequence:

- 1) Group does Pre-reading first.
- 2) Then group reads whole story - can track page numbers and answer as go along.
- 3) Or, at end can go back to discuss Reading Questions.

4. **Classroom set of books: READ-ALoud AS CLASS (See #1 above)**

5. **Classroom set of books: SMALL GROUP READING (see #3 above)**